

Solidarite Afghanistan
SOS/PG*BELGIUM

List of material Destribution after the seminar

B.PHT

Ref.: PHTCH03

[illegible]



Chakdara seminar

list of alownce (from: 11/1/92 To: 27/1/92 = 15 days) PMT-Bajaur

| Numbers | Identity | | school | camp party | daily alownce | Total | signature |
|---------|---------------|-------------|-------------|------------|---------------|-------|-----------|
| | Name | F. Name | | | | | |
| 1 | M. gul | Burakhan | see. school | chakdara | 60 | 900 | |
| 2 | F. Hakim | M. Zada | " | " | 60 | 900 | |
| 3 | Sameull-Hig | Fateh Jan | " | " | 60 | 900 | |
| 4 | F. Raef | Seida Jan | " | " | 60 | 900 | |
| 5 | shawali | Hazrat-Nabi | " | " | 60 | 900 | |
| 6 | Noor Mohamed | Din. M | " | " | 60 | 900 | |
| 7 | A. Qahir | Hazrat-Ali | " | " | 60 | 900 | |
| 8 | Mateallah | Said Ahmed | " | " | 60 | 900 | |
| 9 | M. Asrar | M. Amin | " | " | 60 | 900 | |
| 10 | Noorullah | Din. M | Md. school | " | 60 | 900 | |
| 11 | A. Raef | Jan baz | Pr. 1 | " | 60 | 900 | |
| 12 | Ceulsadiq | Noor. M | Md. school | " | 60 | 900 | |
| 13 | Sali. M | A. Razaq | " | " | 60 | 900 | |
| 14 | A. Qaium | Ahmad Khan | " | " | 60 | 900 | |
| 15 | Khanwali | Mir-Alam | " | " | 60 | 900 | |
| 16 | F. Rahman | Moomen | Pr. 1 | " | 60 | 900 | |
| 17 | Abid Khan | Ahmadi | " | " | 60 | 900 | |
| 18 | M. Zareh | Jan baz | " | " | 60 | 900 | |
| 19 | Habiburrahman | Nooruhman | Pr. 2 | " | 60 | 900 | |
| 20 | Nasir Khan | M. Rahim | " | " | 60 | 900 | |
| 21 | Mohsil Khan | Mir. Afzal | " | " | 60 | 900 | |
| 22 | M. Turab | A. Raziq | Pr. 3 | " | 60 | 900 | |
| 23 | Mir Ahmad Jan | M. Jan | " | " | 60 | 900 | |



list of alownce 11/1/92 - 27/1/92

PMT-Bajaur

| Numbers | Identity | | school | camp party | daily alownce | Total | signature |
|----------------|-------------|---------------|-------------|------------|---------------|-------|-----------|
| | Name | F. Name | | | | | |
| ✓ 24 | Hazrat Nuss | H. Allah | | chakdara | 60 | 900 | |
| ✓ 25 | Noor-Ahmad | Mir-Aslam | Pr. 4 | " | 60 | 900 | |
| ✓ 26 | Jan-Agha | Abas Khan | " | | 60 | 900 | |
| ✓ 27 | A. Qudus | Cihulam Medir | | | 60 | 900 | |
| ✓ 28 | Zar. M | Rahmatullah | | | 60 | 900 | |
| ✓ 29 | Nezamullah | Slad Gulab | | | 60 | 900 | |
| ✓ 30 | M. Parwiz | Zicrat gul | sec. school | chakdara | 60 | 900 | |
| ✓ 31 | Rafiullah | Fasiullah | " | " | 60 | 900 | |
| ✓ 32 | Rafiullah | A. Raiof | " | " | 60 | 900 | |
| ✓ 33 | Shamsul | Mingerar | Pr. 2 | " | 60 | 900 | |
| ✓ 34 | Aub Khan | Hadikhan | " | " | 60 | 900 | |
| ✓ 35 | A. Jabar | A. Satar | Md. school | " | 60 | 900 | |
| ✓ 36 | M. Yousif | Gatavar | Pr. 1 | " | 60 | 900 | |
| ✓ 37 | Fazalullah | Niek. Hasan | Md. school | " | 60 | 900 | |
| ✓ 38 | Hazrat | gul. M | " | " | 60 | 900 | |
| ✓ 39 | M. Mihter | Tealavat | " | " | 60 | 900 | |
| ✓ 40 | padshah | shad. M | sec. school | " | 60 | 900 | |
| Total: 36000/- | | | | | | | |
| Bajaur | | | | | | | |
| 3-2-3 | | | | | | | Trained |
| | | | | | | | 36000/- |
| Checked by | | | | | | | Date |

- Lecture notes of methods of teaching, child and educational psychology, teaching aids, and educational evaluation
- The lecture notes of Islamiat, mathematics and language
- Pen, pencil, eraser, ruler, and white paper
- Chart marker, small 12 color marker, and color pencil
- Charts, notebook, Geometric box, scissors, and Glue

After the distribution of the above materials the seminar started normally from 9:00 A.M - 1:00 P.M regularly everyday with the exception of Friday. There was 6 teaching periods everyday with 15 minutes of tea break after 3 periods of instruction.

The supervisors who conducted the seminar were:

- Abdul Haq
- Enayatullah
- Haydayatullah
- Gulam Ali
- Sayed Ahmad

The subjects taught in the seminar practically were:

- Teaching methods 5 periods per week
- Teaching method of Islamiat 5 periods per week
- Child psychology 5 periods per week
- Teaching method of language 5 periods per week
- Educational psychology 5 periods per week
- Teaching aid materials 3 periods per week
- Teaching method of mathematics 5 period per week
- Educational evaluation 3 periods per week

After giving them enough information in the professional subjects PMT supervisors give them model lessons in basic subjects taught in the primary schools. During these model lessons all the technics of teaching, how to prepare a good lesson plan, the implementation of a lesson plan by using teaching aid materials were shown to them practically. Also it was shown to them how to evaluate the lesson and students active-ments.

During the last part of the seminar, the participants were asked to give model lessons using all the steps and materials used by PMT supervisors. After each model lesson there was time for debate, to discuss the strong and weak points of the model lesson.

As the director of the programme for me these model lessons by our supervisors and the teachers we trained were very important and interesting. When I went for monitoring the process of the seminar, I found out that there was strong relation between the theoretical and practical sides of training. The trainees were able to use practically the training and information they were getting during the seminar. During the class discussions the participants were actively taking part in asking questions and answering questions.

Bajaur PMT supervisors in addition to implementing the plan of what to teach helped and guided the trainees to prepare a set of teaching aid materials for each subject taught in the primary schools. These materials were provided to them by the organization as ready made and raw materials. These teachers made materials were used during the model lesson by the trainees and also will be of great value when they go back to their schools.

When the seminar came to the end as usual we did give the post-seminar test to know about the effectiveness of the seminar. Comparing the pre-seminar and post-seminar tests we were convinced that there was great improvement and change in the information of the trainees.

The seminar ended on Jan. 27, 1992 with a simple graduation ceremony in the school of Chakdara. Present at the ceremony were Amir M. Ahmadi, the elders of the refugees camps, Bajaur PMT supervisors, and the participants of the seminar. The ceremony started with the recitation of verses of Holy-Quran by one of the participants of the seminar. After which Mr. Abdul Haq read the programme of the graduation. Since there were many elders, religious leaders, and some commanders Amir M. Ahmadi explained to them the objectives of Solidarite Afghanistan SOS/PG*BELGIUM in helping the Afghan refugees and Afghan people as whole. Ahmadi told them the materials for the seminar prepared in the department of education of Solidarite Afghanistan are based on the cultural back ground and value system of Afghan people. Also since they are prepared by Afghan educators, all of them are according to the needs of Afghan teachers in the refugees camps and inside Afghanistan. The programme of the organization is to upgrade the teaching skills of Afghan teachers to educate Afghan children better.

After Ahmadi's explanation a teacher by the name of Noorulah spoke on behalf of his colleague. He appreciated the content of the seminar, and hard work of the PMT supervisors. He requested such seminar to be arranged for the remaining political parties school teachers. They were so happy that they prepared some gifts to PMT supervisors too.

Finally Amir M. Ahmadi started to give the teachers their training certificates and the PMT gave them the materials we provide to the teachers after training.

At the end Mulawi A. Kayeum read a prayer for peace in Afghanistan and all over the world. Refreshments and some cakes were served to the guests and the participants of the seminar. Materials distribution, allowance, and other related lists are at the end of the report.

With best regard

Amir M. Ahmadi
Pedagogic Director



The Graduation Ceremony



Afghanistans
or CAR teachers



Solidarite Afghanistan
SOS/PG*BELGIUM

Pre-seminar and post-seminar evaluation results

B.PMT

Ref.: PMTCH01

| No. | Identity | | School | Camp Party | First Evaluation | Last Evaluation |
|-----|-------------|-------------|------------|------------|------------------|-----------------|
| | Name | F/Name | | | | |
| 1 | Mohad Gul | Bahrah Khan | Sec.School | Chakdara | 8 | 79 |
| 2 | Fazal Hakim | N. Zada | Sec.School | Chakdara | 10 | 60 |
| 3 | Samiul-Haq | Fateh Jan | Sec.School | Chakdara | 17 | 75 |
| 4 | F. Rawuf | Syeda Jan | Sec.School | Chakdara | 12 | 80 |
| 5 | Shawali | Hazrat Nabi | Sec.School | Chakdara | 18 | 79 |
| 6 | Noor Mohad | Din Mohad | Sec.School | Chakdara | 20 | 88 |
| 7 | A. Qahir | Hazrat Ali | Sec.School | Chakdara | 21 | 91 |
| 8 | Mateullah | Syed Ahmad | Sec.School | Chakdara | 38 | 96 |
| 9 | M. Asrar | M. Amin | Sec.School | Chakdara | 41 | 98 |
| 10 | Noorulah | Din Mohad | Md.School | Chakdara | 22 | 84 |
| 11 | A. Rawuf | Janbaz | Pr. 1 | Chakdara | 11 | 73 |
| 12 | Gul Sadiq | Noor Mohad | Md.School | Chakdara | 14 | 61 |
| 13 | Saleem | A. Razaq | Md.School | Chakdara | 18 | 91 |
| 14 | A. Qaium | Ahmad Khan | Md.School | Chakdara | 19 | 95 |
| 15 | Khan Wali | Mir Alam | Md.School | Chakdara | 7 | 66 |
| 16 | F. Rahman | Moomin | Pr. 1 | Chakdara | 31 | 93 |
| 17 | Habib Khan | Ahmadi | Pr. 1 | Chakdara | 42 | 84 |
| 18 | M. Zarin | Janbaz | Pr. 1 | Chakdara | 18 | 88 |
| 19 | Habibrahman | Noor Rahman | Pr. 2 | Chakdara | 12 | 73 |
| 20 | Nasir Khan | M. Rahim | Pr. 2 | Chakdara | 13 | 94 |

Solidarite Afghanistan
SOS/PG*BELGIUM

Pre-seminar and post-seminar evaluation results

B.PMT

Ref.: PMTCH01

| No. | Identity | | School | Camp Party | First Evaluation | Last Evaluation |
|-----|-------------|-------------|------------|------------|------------------|-----------------|
| | Name | F/Name | | | | |
| 21 | Mohsel Khan | Mir Afzal | Pr. 2 | Chakdara | 11 | 63 |
| 22 | M. Turab | A. Raziq | Pr. 3 | Chakdara | 9 | 53 |
| 23 | Mir Ahmad K | Mohad Jan | Pr. 3 | Chakdara | 6 | 96 |
| 24 | H. Hussain | Mohammadula | Pr. 3 | Chakdara | 14 | 88 |
| 25 | Noor Ahmad | Mir Aslam | Pr. 4 | Chakdara | 24 | 77 |
| 26 | Jan Agha | Abas Khan | Pr. 4 | Chakdara | 13 | 68 |
| 27 | A. Qudous | Gh. Hyder | Pr. 4 | Chakdara | 17 | 77 |
| 28 | Zar Mohamma | Rahmatullah | Pr. 4 | Chakdara | 42 | 79 |
| 29 | Nezamullah | Syed Gulab | Pr. 4 | Chakdara | 29 | 89 |
| 30 | M. Perwad | Zaiarat Gul | Sec.School | Chakdara | 17 | 71 |
| 31 | Rafiullah | Fasieullah | Sec.School | Chakdara | 28 | 92 |
| 32 | Rafiullah | A. Rawuf | Sec.School | Chakdara | 16 | 98 |
| 33 | Shamsul Qam | Mir Javar | Pr. 2 | Chakdara | 22 | 66 |
| 34 | Aiub Khan | Hadi Khan | Pr. 2 | Chakdara | 28 | 82 |
| 35 | A. Jabar | A. Satar | Md.School | Chakdara | 37 | 89 |
| 36 | M. Yousif | Katavar Kha | Pr. 1 | Chakdara | 9 | 68 |
| 37 | F. Allah | Neak Hasen | Md. | Chakdara | 10 | 91 |
| 38 | Hazrat Nava | Gul Mohad | Md. | Chakdara | 12 | 64 |
| 39 | M. Mahter | Tealavat | Md. | Chakdara | 16 | 72 |
| 40 | Pad. Husian | Shad Mohad | Sec.School | Chakdara | 28 | 81 |

Solidarite Afghanistan
SOS/PG*BELGIUM

List of material Distribution *during Seminar*

B.PHT

Ref.: PHTCH02

| No. | Identity | | School | Pen-cil | Ball pen | Mar-ker | S. Mar-ker | Rul-er 30cm | Cha-rt | W. Pap-er | Note Book | Chi. Psy. | Adult Psy. | T.A. Mat. | Eval. | Met-hod | Sci-ssor-s | Afg. Map | Hor. Map | Geo. Box | Rul-er 50cm | Col. Pen-cil | Signature |
|-----|-------------|-------------|------------|---------|----------|---------|------------|-------------|--------|-----------|-----------|-----------|------------|-----------|-------|---------|------------|----------|----------|----------|-------------|--------------|-----------|
| 1 | M. Gul | Bahrah Khan | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 2 | Fazal Hakim | M. Zada | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 3 | Samiul-Haq | Fateh Jan | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 4 | F. Rawuf | Syeda Jan | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 5 | Shawali | Hazrat Nabi | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 6 | Noor Mohad | Din Mohad | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 7 | A. Qahir | Hazrat Ali | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 8 | Hateullah | Syed Ahmad | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 9 | M. Asrar | M. Amin | Sec.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 10 | Noorulah | Din Mohad | Md.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 11 | A. Rawuf | Janbaz | Pr. 1 | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 12 | Gul Sadiq | Noor Mohad | Md.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 13 | Saleem | A. Razaq | Md.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 14 | A. Qaium | Ahmad Khan | Md.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 15 | Khan Wali | Mir Alam | Md.School | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 16 | F. Rahman | Hoomin | Pr. 1 | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 17 | Habib Khan | Ahmadi | Pr. 1 | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 18 | M. Zarin | Janbaz | Pr. 1 | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 19 | Habibrahman | Noor Rahman | Pr. 2 | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |
| 20 | Nasir Khan | M. Rahim | Pr. 2 | 1 | 1 | 3 | 1.Doz | 1 | 6 | 70 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 | |

List of material Distribution *during seminar*

B. PHT

Ref.: PHTCH02

[illegible]

List of material Distribution after the seminar

B. PHT

Ref: PMJ 1102

| No. | Identity | | School | Pen-cil | Ball-pen | Marker | S. Marker | Ruler-50cm | Chart | H. Paper | Note Book | Chi. Psy. | Adult Psy. | T.A. Mat. | Eval | Method | Afg. Map | Hor. Map | Signature |
|-----|-------------|--------------|-------------|---------|----------|--------|-----------|------------|-------|----------|-----------|-----------|------------|-----------|------|--------|----------|----------|-----------|
| | Name | F/Name | | | | | | | | | | | | | | | | | |
| 21 | Mahsai Khan | Mir Afzal K | Sec. School | | | 6 | 100% | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 22 | M. Gorab | A. Raziq | Sec. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 23 | Mir Ahmad | Mohad Jan | Sec. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 24 | H. Hussian | Mohammadula | Sec. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 25 | Moor Ahmad | Mir Aslam | Sec. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 26 | Jan Agha | Abas Khan | Sec. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 27 | A. Qudus | Gulam Hyder | Sec. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 28 | Zar Mohad | Rahmatullah | Sec. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 29 | Nozamulah | Syed Gulab | Sec. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 30 | M. Parviz | Siarat Gul | Hd. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 31 | Rafiuallah | Fasihulah | Pr. 1 | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 32 | Rafiuallah | A. Rawuf | Hd. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 33 | Sham. Qamer | ? | Hd. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 34 | Ayoub Khan | Hadi Khan | Hd. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 35 | A. Jabar | A. Satar | Hd. School | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 36 | M. Yousif | Katoor | Pr. 1 | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 37 | Fazlulah | Nick Hasan | Pr. 1 | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 38 | H. Nawab | Gul Mohad | Pr. 1 | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 39 | M. Mehtar | Telawat Khat | Pr. 2 | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |
| 40 | Pad. Hassan | Shad Mohad | Pr. 2 | | | 6 | ✓ | 1 | 9 | 50 | | | | | | | 1 | 1 | |

**Solidarite Afghanistan
SOS/PG*BELGIUM
Department of Education
T.T.C/P.M.T
Bajaur P.M.T**

**Report of the seminar for 40 CAR school teachers in
Chakdara Jan. 11, 92 - Jan. 27, 92**

According to the revised work plan we had a seminar for 40 teachers of CAR schools during the month of Jan. 1992 in Chakdara district of Dir. In the seminar 11 Pakistani teachers and 29 Afghan refugees teachers were recruited and introduced to us. All the teachers were teaching in the primary grade according to survey done by Bajaur PMT during Sep. 1991. What was needed in the seminar were prepared by the central office of administration and were sent to the sub-office in Bajaur. When all the printed and non-printed teaching and teaching aid materials were prepared the date of starting the seminar was announced to be Jan. 11, 1992. The place of the seminar was selected to be the middle school of Chakdara.

The seminar as usual started with the recitation of Holi-Quran by Mulawi Saleh Mohammad one of the participants of the seminar on Jan. 11, 1992.

After the recitation the purpose and importance of the seminar in teaching the primary school children was explained by the chairman of the seminar. He told them that this programme started by Solidarite Afghanistan SOS/PG*BELGIUM to help Afghan people in the field of education. The instructors in the seminar were introduced to the participants. The rule and regulations of the seminar were stated to them with regard to attendance, absence, and other related matters to get the certificates.

As usual to know about the standard of the participants a pre-seminar evaluation test was given to them to know about their weak and strong points. We take into consideration those points during the process of the seminar and make two homogeneous groups from the 40 participants of the seminar.

When the grouping completed the distribution of materials was done. The 40 teachers were given the printed materials according to the seminar curriculum. After that the non-printed teaching aid materials were given to them. The materials: